



Golden Threads of our curriculum- link to Sonar assessment

History	Geography	Science	PSHE	RE	Forest school	PE	Computing	Spanish	Art	DT
Historical concepts	Geographical skills and fieldwork	Animals including Humans Earth and Space	Families and friendships	Believing	Environment	Motor competencies	Esafety	Listening	Media and materials	Cooking and nutrition
Stories and Sources	Human and Physical Geography	Electricity Evolution and inheritance	Respecting ourselves and others	Behaving	Flora and Fauna Tools	Rules/strategies and tactics Healthy participation	Computer Science Digital Literacy	Speaking Writing	Skills Significant artists	Design Evaluate
Key historical vocabulary	Locational Knowledge Place Knowledge	Forces and magnets Light Living things and their habitats Plants Rocks Seasonal changes Sound States of matter Materials Asking Questions Gathering data Making observations Performing tests Using equipment Analysing data	Belonging to a community Media literacy and digital resilience Money and work		Shelter building		Information technology	Reading Grammar	Vocabulary	Make Technical language

Year on year progression of knowledge from FS to year 6

Knowledge allocated to topics and spread across a two-year cycle of learning- with the exception of Foundation Stage

Each subject has a clear road map of key areas of learning. This is clear for pupils in years 1,3 and 5 and then those in year 2,4 and 6. As the learning sequence is different depending on the year group and cycle.

Every topic has an over-arching subject focus. Science, History or Geography

Whole School Topic Overview				
	Foundation Stage	Years 1 & 2	Years 3 & 4	Years 5 & 6
Cycle A 2022-2023	This is us Let's celebrate Baa Quack Moo Overground/ Underground	Science- I'm a Survivor History- The lady with the lamp Geography- Arctic adventures History- Life long ago History-Castles Geography- In the Jungle	History – Tomb raider Geography – mountains and rivers Science – light and dark Science – healthy me Geography – stars and stripes History – Divide and conquer	History – Great Greece Geography – Mighty Mayans Science – Space History – Bletchley park Geography- across the ocean Geography – Exciting explorers
Cycle B 2023 - 2024	To the rescue Oh I do like to be beside the seaside	Science-Marvellous Minibeasts History- The great fire of London History- Transport through time Science-Growing up Geography- Sink or swim Geography- Waste not want not	History – Rotten Romans Geography – Volcanos History – Heads will roll Geography – It's a wonderful world History – From stone age to iron age Geography – my MK	History – Titanic Geography – Rainforests History – Vile Victorians History – Shakespeare's sagas Geography – Where land meets the sea Science – Fitness or football

Subject specific knowledge progression mapped out across the two-year cycle to ensure learning is sequential and that coverage is accurate.  
Progression of knowledge documents include clear learning intentions/ key knowledge and vocabulary

Subject specific vocabulary is progressive and there are opportunities to consolidate and relearn key terminology across all subjects.

The over-arching subject within each topic has a knowledge organiser linked to it. This incorporates key vocabulary and key questioning and provides opportunities for retrieval

The learning intentions are taken from the progression of knowledge documents and put onto medium term plans- see example below.

Subject:	Year Group:	Term:	Cycle: B
<u>Previous Knowledge:</u>			
<u>Children will gain the following knowledge from this topic:</u>		<u>This knowledge will be demonstrated through the following skills:</u>	<u>Key Vocabulary:</u>
<u>Retrieval Activity</u>	<u>Learning Intention Steps to Success</u>	<u>New learning/ Material/ Modelling/ Guided practice/ Assessment and Questioning</u>	<u>Review:</u>
1		<u>Independent Practice/ Scaffolds/ Adaptations</u>	

