

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Remote education at Abbeys is covered on our Google Classroom online learning platform. Paper-based packs of learning are also made available at fortnightly intervals and can be collected from school.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of pupils being sent home during normal full school opening, They will be provided with one day of paper-based remote learning, which will then link to the Google Classroom online. This could be in the instance of a class or year group needing to self-isolate, and the remainder of learning will commence from Day 2.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

During periods of remote education for pupils:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, your child may be taught in larger groups for phonics or Maths, and differentiation will need to apply to a wider range of abilities than during face to face teaching in school.
- Teaching and learning on the Google Classroom will be a mix of live teaching (English and Maths) and pre-recorded lessons or additional topic-based activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	An average of three hours per day, to include reading and phonics/spelling practice
Key Stage 2	An average of four hours per day to include independent reading and spelling practice

Accessing remote education

How will my child access any online remote education you are providing?

Please scroll through the section headings on the right of the Our Learning website section. Here you will find help to login to Google Classroom, and access to a number of other remote learning opportunities we use in school such as Purple Mash, MyMaths and Oxford Reading Buddy.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Loan of a laptop or device (such as Chromebook or iPad) can be requested by speaking to the School Office on 01908 375230. Please note you will need to sign a loan agreement for the use and care of the device.
- Provision of extra data for internet access, including supply of mobile phone SIM cards to enable your mobile phone to be used as a 'hotspot', or extra top-up data from your internet provider. Again please speak to someone in the School Office for more information.
- Provision of paper-based work packs and resources such as stationery and a mini-whiteboard and dry-wipe pen. Two weeks-worth of work is issued in each pack. These can be returned when picking up the next fortnight's pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) for English, phonics and Maths, daily
- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- links from the Our Learning section of our website to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- topic work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The school's expectations include:

- ensuring that the online learning code of conduct is followed during live sessions by adults and children
- ensuring children have time and space to learn, with minimal distractions
- encouraging children's engagement with their learning, including setting of home learning routines
- contacting the school if support for remote learning is needed

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- teachers will monitor engagement with remote learning, eg work missing, attendance for live online lessons, collection and return of paper-based packs where appropriate
- parents and carers will be contacted if we have concerns about the levels of engagement from a pupil, and relevant support will be offered

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- work completed on the Google Classroom will be regularly marked by teachers in the relevant year group team, with written feedback.
- for English and Maths tasks, group feedback from the previous lesson will be given verbally at the start of the next session in addition to the individual written feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- differentiated tasks available on Google Classroom
- 1-1 help and tailored support available from teachers during live online teaching for part of the lesson
- opportunities for parents to raise questions at the end of key sessions
- teachers and SENCo being available by phone or email for specific queries, via office@abbeyprimary.org or 01908 375230
- higher levels of practical and investigative teaching content for younger pupils, including those with additional needs

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this instance, paper-based work will be provided for day 1 of self-isolation, followed by learning delivered largely by Google Classroom, or paper-based packs where preferred. The same half-termly topic will be covered and delivered for children in the same year group, whether they are learning at home or at school, with a mixture of live online learning from day 2 if a whole group are self-isolating, and activities signposted from the Our Learning section of the school website.

In the event of individual children self-isolating, but not feeling unwell themselves, the expectation will be that learning will be accessed as above, without the live learning input from teachers.