



Abbeys Primary School Sports Premium Funding and Action Plan 2020-2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achievements have been restricted over the last academic year due to the coronavirus pandemic. It has not been possible to take part in competitions, for example, but we have striven to include active learning even during lockdowns and have purchased additional equipment to be used by bubbles so that activities can continue safely. Introduction of yoga for both physical and mental health. 	<ul style="list-style-type: none"> Ensure that we get the School Games Mark Ensure more involvement with festivals in Milton Keynes throughout the year. Provide catch-up swimming lessons for those that missed out during the coronavirus pandemic when it wasn't possible to have swimming lessons. Continue to develop opportunities for children to access a wider range of sports as taster sessions. Continue to encourage active lifestyles through a wide range of play opportunities at break and lunchtimes as well as the introduction of a Breakfast Club.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84.4%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,370	Date Updated: 30/7/21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Active learning, including Maths of the Day, to be used throughout the school including during remote education. • Ensure that children can continue to access PE and Sports activities, including during lunch and break times, during the coronavirus pandemic including during lockdowns. • Focus on outdoor learning provision 	<ul style="list-style-type: none"> ➤ Expectations set out for staff in regards to how Maths of the Day needs to be taught (minimum of one lesson per week) and blueprints for remote learning offer 	£690	MOTD has allowed teachers to teach exciting lessons whilst also improving the children’s fitness levels along with their Maths skills.	Continue to monitor use and assess the impact in regards to PE and Maths.
	<ul style="list-style-type: none"> ➤ Purchase additional equipment to be used by bubbles (colour-coded) ➤ Include active learning in remote offer. 	£707	Additional equipment ensured that all children could access exciting play opportunities whilst in school.	This will be monitored in the Autumn term 2021 in line with any bubble restrictions or lockdowns that may be required.
	<ul style="list-style-type: none"> ➤ Curriculum support from PEP:MK ➤ Learning materials 	£175 £1500	This will be implemented more fully in the next academic year but progress so far shows good results with the smaller SEND groups who have benefited most this year from these opportunities (increased engagement, confidence and	Improvements to pond learning area, £2200 c/f allocated.

<ul style="list-style-type: none"> Improve the break time offer through the addition of a second trim trail. The current equipment is very popular but use has to be restricted on a rota basis. 	<ul style="list-style-type: none"> New trim trail to be installed for use by KS1 and EYFS. 	£7950	wellbeing). This has been postponed to next year due to restrictions in supply.	Implement new trim trail installation (c/f £7950)
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to increase the number of children being able to safely ride their bikes and encourage active and sustainable modes of transport to school.	Biking sessions supplied for Year 6 for 3 days.	£750	More children are competent and able to ride their bikes in school. More children understand how to keep themselves safe when riding their bikes.	Bikeability booked for the next academic year. We are working with the local council to encourage parents/children to come to school by bike, scooter or on foot rather than by car. Initiative include: setting up a drop off area for parents arriving by car with a walking bus; a new pedestrian crossing. A secure bike and scooter park has already been developed on the school site.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support all staff in leading PE lessons to ensure high quality delivery	Buy MKSSP planning which will provide teachers with a high quality resource, which will also help their confidence.	£1700	With a disrupted teaching year it has been difficult to quantify the impact of this but confidence in teaching PE is improving throughout the teaching staff.	Get MKSSP to do some CPD based around games in a staff meeting/twilight.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduction of yoga to PE lessons for physical and mental wellbeing Improve teaching of tennis and badminton by upgrading equipment Introduction of a Breakfast Club offering a healthy and active start to the school day. Introduce basketball to KS1 at 	<ul style="list-style-type: none"> ➤ PE Coordinator trained with an appropriate course ➤ PE Coordinator enables teaching by the rest of the teaching staff through training and appropriate lesson support ➤ Mats purchased ➤ Purchase nets ➤ Survey to parents ➤ Purchase of equipment ➤ Training (food hygiene) 	<ul style="list-style-type: none"> £100 £496 £720 £25 £875 £75 £332 	<ul style="list-style-type: none"> Children have responded well to the yoga activities, improving flexibility, strength, balance, coordination and motor skills as well as emotional regulation. Children responded well to the improved facilities with enthusiasm for playing tennis and badminton The Breakfast Club will start in September 2021 This will be implemented next 	<ul style="list-style-type: none"> Continue to ensure that all teachers are confident in instructing the children. Some follow-up training/coaching may be required. Consider introducing clubs when covid-19 restrictions allow in the new academic year. Monitor uptake, roll out training to other staff (£75), review activities offered. Carried forward to next year

break and lunchtimes	basketball equipment		year due to equipment shortage.	£332 allocated.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>This year competitive sport has been restricted to within bubbles in school. The lunchtime football competition continues to be very popular with the older children. We hope to return to inter-school competitions next year, restrictions allowing. Consideration is also being given to expanding the football completion to lower age groups within the school.</p>				