



Year 3/4

Autumn 2 2020

CURRICULUM OVERVIEW

Mountains and Rivers

As Writers we will:

be writing narratives, diary entries and instructions linked to our topic of Mountains and Rivers. We begin with the animated story 'The River and the Mountain.' We will be using drama, freeze frame and hot-seating to develop our understanding of the characters' thoughts and feelings. This will enable us to write effective dialogue and describe our characters within our own narratives.

As Mathematicians we will:

be continuing to use the White Rose Maths Scheme. We will be looking at the operations of addition and subtraction, leading onto multiplication and division. We will be continuing to learn and use our times tables within our maths sessions. Our mental mathletes will enable us to show our abilities and gain awards.

As Scientists we will:

be exploring states of matter. We will use categories to identify solids, liquids and gases. We will explore the changing state of matter through experiments and record our findings. We will also be looking at how water condenses and evaporates in the water cycle.

As Artists we will:

be looking at different artists and trying to recreate some of their work using a variety of different materials. Many famous artists often draw their inspiration from nature. During this half term we will be imitating some of the techniques used by Monet, Cezanne, Rousseau and Cole.

As Geographers we will:

be discussing the differences between rivers, lakes, canals and oceans. We will be discovering the rivers of Great Britain and recognising them on a map. We will also be looking at mountains and discussing the different climates of mountain regions.

As Computer Scientists we will:

be using Scratch to create and share our interactive stories, animations and games. We will also be accessing our Google Classroom to enable all children to access the resources, homework and use the online communication tool .

As Athletes we will:

be gymnasts: learning ten basic shape holds and being able to perform these in a sequence to others. We will be performing contrasting shapes and balances on the low apparatus.

Important Notices:

It is very important for your child to be prepared for the school day. Please remember to label all clothing, lunch boxes and PE kit. PE kits should be in school all week and taken home to be washed at weekends. PE days do sometimes have to change but generally are as follows– Marham: Tuesday and Thursday, Melrose: Tuesday and Wednesday, Missenden: Tuesday and Wednesday. Pupils can bring a water bottle into school each day, which should also be named. Thanks!

Please use the planners as a communication book, they will be checked by staff every day. Thank you.