



Year 5/6

Autumn 2 - 2019

Victorians

CURRICULUM OVERVIEW



As writers we will:

be learning about the Victorian Era this half term. We aim to expand our vocabulary when writing poetry in a range of styles, making it interesting for the reader using figurative language. We are going to continue to develop our narrative writing by ensuring good cohesion and a range of punctuation. We will be creating our own biographies about the 'Widow of Windsor' herself; developing our research and understanding of Victoria's time in reign.

As mathematicians we will:

be developing our mathematical ability by continuing to develop our understanding of rounding (in the contexts of decimals and money). We will be using our formal written methods to calculate larger figures up to hundreds of thousands. We will build on our knowledge of multiplication and division number facts by taking part in Mental Mathletes weekly and enjoying our active Maths lessons with Motty each week!

As scientist we will:

be learning about light and how it has developed over time. We will be investigating a range of sources of light and how light has changed our daily lives. We will be carrying out a range of experiments to understand how light travels as well as how shadows are formed.

As artists we will:

be creating our own version of William Morris art work. We will be paying particular attention to William's manipulation of pattern, involving fruit, vegetable and flower designs in order to recreate his masterpieces, with our own personal touch.

As historians we will:

be researching and learning about important dates in this period, and looking at the significance they have on our world today. We will discover what life was like for a variety of people from the Victorian era: comparing the rich and the poor, and identifying how children had a different upbringing.

As linguists we will:

be learning how to say a range of Spanish phrases linked to food. The children will begin with learning singular words for a range of items and then deepen their understanding by developing into short phrases and sentences.

As athletes we will:

be developing our dance and rugby skills by exploring a range of styles and techniques. We will be developing our understanding of the rules of rugby to engage in effective team games, whilst learning how to be agile and sequence a range of movements to form a dance.

Important Notices:

Every class will continue to enjoy P.E. on Mondays. Please ensure that your child has a suitable kit in school at all times.

It is important that children read at home regularly (at least three times a week) and that their planner is signed by an adult to show this.

Homework will continue to be set on a Friday and is due into school each following Wednesday so that there is time for it to be shared and marked.