



**Year 5/6**  
**Autumn 1–2019**  
**The Titanic**  
**CURRICULUM OVERVIEW**

**As writers we will:**

be exploring the world of The Titanic – developing our understanding of how to write poetry and develop our narrative writing. We will also be honing our skills of newspaper report writing - linking and extending our ideas with the use of a wider range of punctuation, such as dashes, semi-colons, colons. As well as this the children will be including features such as passive voice and modal

**As mathematicians we will:**

be developing our understanding of place value and the number system, the four operations (addition, subtraction, multiplication and division) and fractions. It is of the utmost importance that the children practise their times tables, as in Year 5/6 they form the basis for several other aspects of Maths. The children will continue to explore Mathematics through Maths of the Day, which is where they learn about Mathematics through being active, as well as improve their physical fitness.

**As Scientists we will:**

learn about Electricity. Throughout this topic, we will start to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Along with this the children will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. They will also use recognised symbols when representing a simple circuit in a diagram.

**As geographers we will:**

locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Also we will name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

**As athletes we will:**

be developing our skills in Netball and Football. The children will be practising their various skills for these sports, including passing, shooting and improving their general fitness. They will also be improving their tactical awareness, through playing in competitive games against their peers.

**As historians we will:**

be looking at how and why The Titanic sank and the monumental impact this left on the world. We will try to decide who we felt was at fault for this horrific disaster and see at the journey it embarked upon

**As designers we will:**

be creating our own CAMs toy, based upon The Titanic. We will explore the different materials we can use to create this toy and the mechanism we will have to use in order for the toy to move. We will then come up with packaging that will protect the toy as well as promote it.

**Important Notices-**

We hope you all had relaxing break and are ready for an exciting half term.

If you have any questions please do contact your child's teacher.

Every class will enjoy P.E. on Fridays. Please ensure that your child has suitable kit in school at all times.

It is important that children read at home regularly and that their planner is signed by an adult to show this.

Homework will continue to be set on a Friday and is due into school each following Wednesday so that there is time for it to be shared and marked.