

Year 5/6 Spring Term 1 2020 Rivers

CURRICULUM OVERVIEW



As writers we will:

Investigate the processes of the water cycle and report on this phenomenon through the writing of our own explanation texts. We will also be writing news reports on flooding. Throughout all writing opportunities, we will be working to secure and develop our use of sentence structure and confidence to accurately apply a range of relevant punctuation to our writing. Both Mrs Fellowes and Miss Proctor will continue to teach their small, focussed groups of children.

As readers we will:

Enjoy classic fiction from Arthur Ransome; author of 'Swallows and Amazons' - a story of summer adventure, discovery and friendship, and learn of the adventures of Mole, Toad and Ratty in another classic text: 'The Wind in the Willows'. We will of course, also be exploring non-fiction texts linked to our topic, 'Rivers'.



As mathematicians we will:

Continue to develop our understanding of the four operations (addition, subtraction, multiplication and division) and apply our learning to solve multi-step problems. We will also be learning to convert between different units of time and measurement, for example, kilometre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre and be learning to understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. Cooking (with a focus on weighing and measuring) reading timetables and revising analogue clock times with your child are just some of the activities that could be enjoyed at home to support your child with their learning here. Again, both Mrs Fellowes and Miss Proctor will continue to teach their small, focussed groups.

As Scientists we will:

Be learning about the properties of and changing of materials. We will compare and group materials considering their hardness, solubility, transparency, conductivity and response to magnets. We will explore the differences between reversible and irreversible changes and work to separate mixtures.

As geographers we will:

Be learning to understand and describe key aspects of rivers, both locally and those within the wider world; and to identify changes caused by transportation, erosion and deposition. We will also be learning about the various processes that make up the water cycle and the role that rivers play here.

Important Notices:

Every class will enjoy P.E. on Tuesdays. However; due to changing weather conditions, please ensure that children have a suitable kit (for both indoor, and outdoor activities) in school at all times.

Please continue to support your child's regular reading at home and ensure that their planner is signed by an adult so that we can celebrate their success with this.

Homework will continue to be set on a Friday and is due into school each following Wednesday so that there is time for it to be shared and marked.

SATs Booster Club will continue to be held each Monday after school for those children who have previously been invited to attend.

