## **EYFS**



# Summer 2

### All Around the World



#### Newsletter

#### As Readers we will:

be using the sound knowledge that we have developed over the year to begin to decode more complex words and with increased speed. We will be working on recognising repeated words in our stories and common exception words to improve the fluency of our reading. We will continue to master our Set 2 digraphs and explore some alternative sounds in Set 3.

#### As Writers we will:

be exploring a variety of texts to support us to explore what life is like all around the world. We will be using non-fiction texts including 'Look Inside our World' to write facts about our world and stories such as 'Emma Jane's Aeroplane' to write our own adventure stories. We will explore the text 'Dear Polar Bear' to learn about writing a letter as well as 'The Mega Magic Teacher Swap' to begin to think about our transition into Year 1.

#### As Mathematicians we will:

be consolidating lots of our learning from this year. We will ensure that we are able to count accurately beyond 20 and recognise most of these numbers at speed. We will apply our knowledge of addition and subtraction to answer mixed questions. The children will also learn about the difference between odd and even numbers.

#### In PSED we will:

be completing lots of transition themed activities to prepare ourselves for life in Year 1. We will talk about how we feel about getting a new teacher and have the opportunity to ask questions that we would like to know about Year 1.

#### As Athletes we will:

be refining lots of the skills that we have practised in our PE lessons this year. We will be focusing on our athletics skills, looking closely at running, jumping and throwing skills. We will practise running a range of distances, jumping in different ways including a standing jump and a running jump as well as throwing different equipment including balls and beanbags.

#### As Artists we will:

Be exploring new techniques that we can use to create different styles of pictures. We will have a go at fruit printing using fruit from around the world and focus on taking our time with our work. We will work on our fine motor skills to carefully draw things that we find in our natural world.

#### As Investigators we will:

be exploring what life is like in contrasting countries around the world and comparing this to what our life is like in the UK. We will find out about the differences in weather, food and travel around the world as well as explore how transport around the world has changed over time.

#### Reminders:

Please make sure your child brings the following things to school every day:

- Book bag and Planner
- PE kit (on a Thursday)
- Lunchbox (if they are not having school meals)
- Water bottle
- Sun hat

Please make sure all your child's belongings are named.

Primary

The children have free-flow access to the outdoor learning environment throughout the day. If you wish for your child to wear sun cream, please apply this before school.

It is expected that **all** children are reading at home daily. Please either tick in your child's planner or write a short comment on the date read to show us that you are reading consistently at home.