



Year 1 & 2

Autumn 2- 2019

NEWSLETTER

The Great Fire of London..

As Writers we will:

Explore the diaries of Samuel Pepys and John Evelyn and use this as a stimulus to help us write our own creative diary entries about the Great Fire of London. We will learn about the different features of letters, diary entries and recounts and use this knowledge to write our own letters and recounts reporting on events from the summer of 1666. Through poetry and rhyme we will descriptively retell the unfolding of that eventful summer.

As Mathematicians we will:

Continue to strengthen our understanding of numbers and the four mathematical procedures. Based around the Great Fire of London we will use appropriate time language to order events. Through this we will develop our knowledge of dates, days of the week, months, seasons and years. We will use this knowledge to help us solve time problems relating to the Great Fire of London.

As Scientists we will:

Investigate different materials and make predictions about how the materials will respond when subjected to different treatment in our experiments. We will contrast the properties and materials used in modern buildings to those at the time of the Great Fire of London.

The beginning and end of the school day can be quite hectic. If you would like to speak to your child's teacher, please can you make an appointment via the school office or wait until all the other children have left at the end of the day.

As Historians we will:

Place events of the Great Fire of London and the Great Plague of London in chronological order. Explore sources and famous people from the time. Promote fire safety understanding by comparing past and present methods through our investigations into how we fight fires today compared with fires in the 17th century. We will discover the types of foods eaten at the time of the Great Fire of London and contrast the diets of the rich and the poor.

As Musicians we will:

Consider music from other cultures and learn a variety of songs which we will sing collectively as a class.

As Artists we will:

Compare and contrast a range of famous artworks created by a variety of renowned artists. We will explore and investigate the techniques used by these artists and attempt our own versions of these well-known paintings.

As Philosophers we will:

We will investigate and research why light is important to Christians at Christmas time. From candles to fairy lights we will unravel the significance and symbolism of lights during this festive period.



