










Abbeys Pick and Mix Homework

Year 1 & 2
Spring 1, 2020

- Choose your weekly homework from the menu below
- All underlined activities need to be done regularly, each week
- Homework is due back to school no later than the following Wednesday
- All  activities need to be completed across the half-term.
- Challenge yourself with  activities *at least* once across the half-term.
- Year 2 children will receive additional Reading or Maths Home Learning.

Topic	English	Maths
<p>Fantastic Transport How many different types of transport are there? Draw and label all of the different types of transport you can think of.</p> 	<p><u>Spelling</u> Children will receive spellings each week. These should be practised using the Look, Cover, Write and Check strategy. The children should then write sentences to apply these spellings.</p>	<p>Transport Tally  Go on a walk with your grown up near where you live. Tally the different types of vehicles that you see e.g. Car, Lorry, Taxi, Motorbike etc. Which type of vehicle did you see most of? Which type of vehicle did you see the least?</p>
<p>Famous travellers? This half term we are learning about famous explorers and travellers? Can you find out who was the first person to drive a car or fly in an aeroplane? Who was the first person to fly solo across the Atlantic Ocean? What other transport firsts can you find out about?</p>	<p><u>Reading</u> Children should be reading for ten minutes each night. Please initial in their planner so that we can reward them with a star. Children are encouraged to change their own books but if this isn't happening we are happy to remind them.</p>	<p>Colour Car Addition I have seen 4 Yellow cars, 6 Blue cars, 8 Green cars, 2 Red cars and 10 Silver cars. How many different worded problems can you create using the number of cars that I have seen? Can you create addition and subtraction problems?</p>
<p>Magical Transport We see transport all the time on the roads when we are walking or driving about. Design either a car, motorbike or lorry that has magical powers. Can you describe these power and explain what they can do?</p>	<p>Transport Recount  We use transport all the time to get us to where we need to be. Write a recount of a trip you have been on when you have used public transport to get there. What were you doing? Where were you going? How did you get there? How did you feel?</p>	<p>Fraction colouring Draw 12 cars on your page. Colour half of the cars blue and a quarter of the cars in red. How many are left? Challenge: Draw 40 cars on your page. Colour half of the cars in yellow and two quarters of the cars in green. How many are left and why?</p>
<p>Transport Model  We have loved your models that you have made for your home learning. Let's make a model of your favourite way to get around. This could be a car, a bus, a bicycle, a train or any other that you can think of. Can you make a list of the items that you used to make your models?</p>	<p>Alphabetical order There are so many types of transport that you can use to get from one place to another. Can you make a list of as many different types of transport as you can? Once you have made your list, put them in alphabetical order. Remember to look at the letter that each word starts with.</p>	<p>Wheelie tricky challenge...  A bus has 6 wheels, a car has 4 wheels and a bicycle has 2 wheels. On my way to school, I saw 24 wheels in total. How many different combinations of transport can you find?</p>
<p>Fun Finding out Transport is a very interesting topic. Can you use books or the internet to find out about your favourite type of transport?</p>	<p>English activities you might like to practise:</p> <ul style="list-style-type: none"> • Forming and joining letters neatly. • Writing the days of the week and months of the year. • Phonics knowledge using the links on our website. 	<p>Maths activities you might like to practise:</p> <ul style="list-style-type: none"> • Making different amounts using coins. • Counting forwards and backwards in twos, fives and tens. • Know number bonds to ten (pairs of numbers that add up to ten)