

# Year 1 & 2

# **Spring 1– 2020**

**NEWSLETTER** 

# Fantastic Transport

#### As Writers we will:

Explore a variety of narratives based around different modes of transport. We will be retelling some of these stories using story maps to support us. We will also be inventing our own transport stories inspired by the themes of the stories that we have read as a class. In addition to this, we will explore the features of non fiction text and create our own information leaflets about the different types of transport we have learnt about.

#### As Mathematicians we will:

Continue to practise applying skills and methods that we have learnt to solve problems relating to the four number operations. We will be continuing to develop our understanding of number and improve our fluency in applying our knowledge of times tables.

#### As Scientists we will:

Continue to investigate the properties of different materials and understand how this can affect what they can be used for. We will be utilising this knowledge to select the most appropriate materials when designing and creating models.

### As Historians we will:

Learn about important historians who have invented or used different modes of transport in their travels. We will be exploring how The Wright Brothers invented then flew the first successful aeroplane and learn about the adventures of Christopher Columbus on his voyage across the Atlantic Ocean.

### As Musicians we will:

Use tuned and untuned instruments to make music to create noises that represent sounds of different vehicles.

# As Designers we will:

Designing and creating our own vehicles that can move. We will explore how we can make the wheels turn using cogs and axles whilst considering our knowledge of materials to select ones that are appropriate for the job.

## As Philosophers we will:

We will investigate values that we need to be successful learners in school and explore how we can promote British Values.

It is essential that children are reading at home with an adult daily to support their development in this area of the curriculum. We will be monitoring the number of times the children read at home so please write in their planner.

The children will be rewarded for reading daily.

