



# Year 1 & 2

## Summer 1 – 2022

### Land Ahoy



#### As Readers and Writers we will:

expand on our knowledge of writing narratives, information texts and poetry. We start by reading an exciting story set at the beach and learn about the features of an adventure story. With this knowledge we will write our own comic book style adventure stories with a seaside theme. Our focus will be on using adjectives or expanded noun phrases to describe the characters and setting. With our deepening understanding of non-chronological texts we will read and write reports based around our topic incorporating sub-headings to assist the reader in navigating the text.

#### As Mathematicians we will:

build on our knowledge of measurement and use our understanding of position and direction to enable the investigation and exploration of maps that may have been used by explorers in years gone by! In Year 1, we will be extending our knowledge of the main mathematical operations to include basic multiplication and division. In Year 2, we will extend our understanding of mathematical word problems.

#### As Scientists we will:

continue to learn about the properties of different materials and investigate what happens when a range of materials are placed into water. We will experiment with different materials to discover whether they will sink or float.

#### As Historians we will:

take a look at how holidays have changed since Victorian times. Using a range of resources we will find out about seaside holidays in the past and compare the beach experience to today. We will look out for any similarities and differences that can be identified between holidays in the past and holidays nowadays.

#### As Musicians we will:

listen to the sounds of the seaside and learn songs about the sea. We will make our own seaside soundscapes using technology to support us.

#### As Artists we will:

continue to learn about famous artists and replicate their work through the use of different art techniques. Our artist this term is David Hockney and we will study his paintings and design our own seaside collage.

#### As Programmers we will:

use specific technology and applications to create moving scenes linked to our topic and by doing so will utilise our growing knowledge of position and direction to enable the sprites to move appropriately.

Welcome back! We hope you that you all had a wonderful break. Just to remind you that PE days may need to be changed, so therefore please make sure that your child has their PE kit in school from Monday to Friday. Also, all children are given weekly Spellings, Reading and Maths homework as well as the 'Pick n Mix' sheet - which are to be completed online where possible.

