

#### As Writers we will:

Be imitating a range of different stories that feature eggs. We will learn, then imitate and finally make our own version of the story 'The Chicken That Hatched A Cow!' by Adam Bestwick.

Read and write our own non-chronological reports based around life cycles of oviparous animals.

Use our creative talents to write stories and poems about eggs.

## As Mathematicians we will:

Set up our own free range egg farm where we will need to use our knowledge of measurements, statistics and properties of shape to help us with the housing of the hens, packaging of the eggs and to investigate the most popular egg types.

## As Scientists we will:

Be investigating the life cycles of a range of different animals with a focus on animals that hatch out of an egg! We will learn about the development of a butterfly from an egg to a pupa to a butterfly and about frogs developing from eggs (spawn) to tadpoles then frogs.

## As Geographers we will:

Explore different locations around the world and compare human and physical features that are found in these countries.

## As Musicians we will:

Listen to the sounds of nature, with an emphasis on the sounds associated with animals that hatch from eggs, then create our own nature themed music.

## As Artists we will:

Focus on observational drawings to include outdoor artwork and egg themed observational drawings.



# As Programmers we will:

Research information for our non-chronological reports using a range of different apps and websites.

Please continue to read daily with your child and note this in their school planner.







