



Year 3/4
Spring 1 2022



CURRICULUM OVERVIEW

The Wizard of Oz

As Writers we will:

be extending our understanding of narratives, based on the story of The Wizard of Oz—A Picture Book Adaptation. From this text, we will also explore instructional writing and persuasive writing, using imperative verbs to be bossy. Following this, we will expand our understanding of information texts by writing our own. To create these, we will use facts that we will have researched from our topic, using a variety of media.

As Readers we will:

learn about different text types and examine new vocabulary. We will also continue to develop our ability to infer a character's feelings and predict what will happen next.

As Mathematicians we will:

be continuing our understanding of place value and the number system, moving on to using and recognising decimals. We will be using formal written methods to solve questions involving the four operations (addition, subtraction, multiplication and division) and building on our knowledge of times tables.

As Scientists we will:

identify how sounds are made, recognising that vibrations from sounds travel through our ear. We will also explore patterns between a sound's pitch and amplitude, looking at how this affects how we hear it. Together we will explore how sounds travel and their absorption by different materials.

As Historians we will:

Immerse ourselves in 1930's culture, including studying 1930's fashion and how it has changed over time. We will study the evolution of transport, and the foods that would have been mainstream in this period. During this topic, we will research author Frank Baum, putting the events of his life in chronological order.

As Artists we will:

explore the life and work of Salvador Dali. We will be creating our own surrealist paintings, practising skills such as sketching, painting and adding details with different tools.

As Linguists we will:

be learning how to say a variety of food and drinks in Spanish, including: fruits, vegetables and other common foods. We will begin using this vocabulary to form short sentences, as well as using polite phrases for ordering food.

As Geographers we will:

compare Kansas to the UK, looking at similarities and differences in size, population and land type. Weather will be explored in comparison to the UK and linked to our topic. We will discuss Tornado Alley and how it links to our story 'The Wizard of Oz'.



Important Notices:

It is very important for your child to be prepared for the school day. Please remember to label all clothing, lunch boxes and PE kit. PE kits should be in school all week and taken home to be washed at weekends. PE days do sometimes have to change but generally are as follows— Marham: Tuesday and Thursday, Melrose: Tuesday (swimming) and Wednesday, Missenden: Tuesday and Wednesday. Pupils can bring a water bottle into school each day, which should also be named. Thanks!