

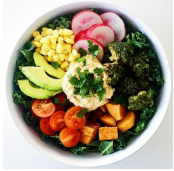


Year 3/4

Spring 2 2021



CURRICULUM OVERVIEW



Healthy Me!



As Writers we will:

be looking at the narrative unit: Myths and Legends. We will be looking at the stories of King Arthur. We will compare the stories and use these to write our own quest. We will be extending our dictionary skills by constructing our own definition of words. We will also be using the words learnt from our weekly spellings in our quick dictation sessions.

As Mathematicians we will:

be continuing to use the White Rose Maths Scheme. We will be looking at statistics, geometry and measurement. We will be using the skills we have learnt already. We will continue to build our confidence in the learning and use of the times tables.

As Scientists we will:

be looking at processes that are involved in the mechanics of digestion and to start this journey with our teeth. We will be able to name the bones of the human skeleton. We will find out about how the skeleton supports and protects the body and how invertebrates are supported. We will discuss what muscles are and how skeletal muscles help us move.

As Artists we will:

Be using shading techniques to create portraits. We will learn about the artists Rembrandt and Lucian Freud. We will use the techniques learnt in our own art work.

As Religious Educators we will:

be discussing what it means to belong. Recognising the groups we belong to and how this makes us feel. We will look at what defines community and how community identity is important in Islam. We will recognise that Muslims use the Qur'an as a guide for living. We will look at the 5 pillars of Islam and understand why the 5 pillars of Islam are important.

As Computer Scientists we will:

be making an e-book. This will be in our English sessions on Instructions. We will be using Purple Mash software to record the steps clearly and in sequence. We will be importing pictures and working on different fonts and sizing.

As Readers we will:

be looking at the different meaning of words within our English sessions on Myths and Legends. We will be reading about how people lived in a different part of history and how this was relayed, by word of mouth ,over the centuries.

Important Notices:

This is certainly a very different term for our learning. A huge big thank you to everyone for their hard work and resilience as we have worked on Google Classroom.