



Year 3/4

Summer 2 2022

# CURRICULUM OVERVIEW

## Butterfly Lion



### As Readers we will:

be reading the “Butterfly Lion” by Michael Morpurgo. This is a tale of a young boy growing up in Africa, and his lifelong friendship with a white lion. We will be looking at the characters and settings within the book and how, in the end, it is the butterfly lion which ensures that their friendship will never be forgotten.

### As Writers we will:

use ‘The Butterfly Lion’ to support the writing of a narrative. We will explore how Michael Morpurgo has used different openers throughout the story. Openers help to improve the structure and variety of sentences, but also it is important to understand that an opener can be used for effect.

### As Mathematicians we will:

be continuing to use the four operations and recognising which operation to use within word problems. We will be looking at time and money.  
Year 4 children will be taking the ‘Multiplication Tables Check’ this term. This tests multiplication understanding within a time limit.

### As Scientists we will:

recognise that living things can be grouped in a variety of ways with the help of classification keys. We will group, identify and name a variety of living things in their local and wider environment. We will recognise that environments can change and that this can sometimes pose dangers to living things.

### As Artists we will:

continue learning about different brushstrokes and techniques while painting with watercolours. We will learn how we can add to the uniqueness of a painting. We will evaluate our work by taking time to reflect on efforts made and quality of the work.

### As Geographers we will:

develop knowledge about the world, the United Kingdom and our locality. We will understand subject-specific vocabulary relating to human and physical geography. We will be able to understand that areas change over a period of time, due to a variety of factors.

### As Computer Scientists we will: .

design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. We will use sequence, selection, and repetition in programs like Scratch and Light Bot.

### As Religious Explorers we will:

be exploring Judaism, the beliefs in belonging and behaving. We will be describing the different ways religious beliefs are expressed through stories. We will describe what inspires and influences us, and what inspires and influences others.

### Important Notices:

It is very important for your child to be prepared for the school day. Please remember to label all clothing, lunch boxes and PE kit.

PE kits should be in school all week and taken home to be washed at weekends. PE days do sometimes have to change but generally are as follows – Marham: Tuesday and Friday (swimming), Melrose: Tuesday and Wednesday, Missenden: Tuesday and Wednesday. Pupils can bring a water bottle into school each day, which should also be named. Thanks!

