



Year 3/4
AUTUMN 1 2021



CURRICULUM OVERVIEW

Rotten Romans

As Readers and Writers we will:

be extending our understanding of narratives, poetry and non-chronological reports. We will be reading the narrative 'The Captive Celt' written by Terry Deary and will be using this to help us write narratives about life in Roman times from a child's perspective. We will be reading a range of narratives around our Roman topic, as well as researching the use of non-fiction texts to write a non-chronological report.

As Mathematicians we will:

be developing our understanding of place value and the number system. We will be using apparatus such as denes and number squares, formal written methods, to solve questions involving the four operations (addition, subtraction, multiplication and division).

As Scientists we will:

be asking the question 'What is a Scientist?'. We will be investigating three main areas of scientific study,; forensics, botany and medicine. We will be exploring how these Scientists work, how they carry out fair testing, record results and how we benefit from these areas of Science in our everyday lives.

As Historians we will:

discover what life was like for a variety of Roman people including, children, soldiers, Emperors, slaves and the Roman Gods and Goddesses. We will be researching how the Roman Empire swept across Europe and what impact that had, particularly on Britain, looking at both the positive and negative changes that came with it. We will be using this research to compare life today with life during the Roman Empire.

As Artists we will:

observe and compare different mosaic designs from the Roman period and use these to design and create our own mosaics from a variety of different materials.

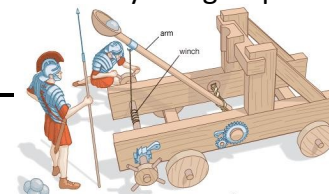
As Linguists we will:

be learning how to say greetings in Spanish such as 'Hello, Good Morning, How are you? What is your name? How old are you?' This will enable the year 3 children to begin to greet each other in Spanish using every day language.

The year 4 children will be building on the Spanish vocabulary they learnt last year and we will be extending this by learning how to have two way conversations about their environment.

As Designers we will:

design a catapult, make the design and test the product. We will discover what will make the best catapult and the reasons why using inspiration from the Roman catapults that were used.



Important Notices:

It is very important for your child to be prepared for the school day. Please remember to label all clothing, lunch boxes and PE kit. PE kits should be in school all week and taken home to be washed at weekends. PE days do sometimes have to change but generally are as follows– Marham: Tuesday and Thursday, Melrose: Tuesday and Wednesday, Missenden: Tuesday and Wednesday. Pupils can bring a named water bottle into school each day, which should also be named. Thanks!