













The Wizard of Oz

- Choose your weekly homework from the menu below
- Homework is due back to school no later than the following Wednesday
- All  activities need to be completed across the half-term
- Challenge yourself with  activities *at least once* across the half-term.
- In addition, reading should be completed regularly and logged in your Planner.
- Maths and spellings will be expected to be completed weekly. (separate sheets)

Topic	English
<p>In the story, 'The Wizard of Oz', Dorothy's home gets hit by a tornado. Using the internet or books to write a report on extreme weather. </p>	<p>  Write a character description of each of the characters from the story</p>
<p>Design your own Ruby slippers for Dorothy to wear. Label them to show what features they have. </p>	<p>Write a newspaper report on what happened in the Wizard of Oz </p>
<p>Using recycled materials, create your own character from the story</p>	<p>Create your own characters that have different things that they are missing and need the Wizard of Oz to give them. How does this affect each character?</p>
<p>Create a poster explaining how to be brave and the importance of feeling brave. </p>	<p>Write a book review about 'The Wizard of Oz'. </p>
<p>Use a map to find out where the city of Kansas is. What country is it in? What is the climate like? Compare what the climate is like in Kansas to the UK. </p>	<p>Write a shortened version of the story, 'The Wizard of Oz' or write your own version using your own characters.</p>
<p>Write a rap that the characters could sing as they travelled along the yellow brick road (using rhyme). </p>	<p>Imagine you have been whisked back in time to Pre-historic Britain. You have been allowed to take one person or one object from 2019. What or who would you take and how would you explain your choice? </p>